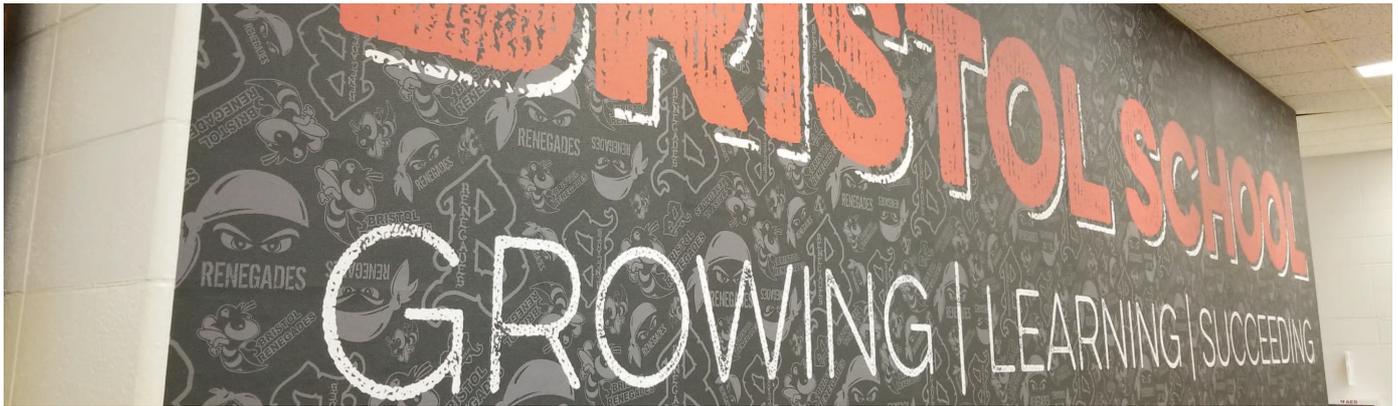


FUTURE PLANNING UPDATE



Growing

Our community and school district have experienced positive growth in the last few years, a trend we expect to continue. It is important that we, as a school district, plan as best we can for this growth so that we can continue to provide an outstanding education to our students. This future planning work has already included gathering data, connecting with community members and meeting with government agencies. These meetings help provide additional information, and help identify organizations that can assist with reviewing and developing solutions. We are continuing this learning and will be engaging community stakeholders in the near future.

Learning

The initial phase was to collect information and data in partnership with UW-Madison's Applied Population Laboratory. This information and data showed continued long-term growth in our district. This data led us to the next phase of planning, which has included meetings with the Bristol Village Planning Commission, Village Leadership, the City of Kenosha Planner, and area legislators Representative Kerkman & Senator Wanggaard. We are now moving into the next phase of planning by working with partners that will help us explore preliminary facility solutions to address our growing school community today and into the future. Timelines and planning for our next phases will be developed with Eppstein Uhen Architects and JP Cullen.

Succeeding

The next phases will include opportunities for community input and partnerships to find solutions supporting the students of Bristol School and the Bristol community. Schools have to change to meet the needs of students in an ever-changing world. We are fortunate to be part of the reasons why families are looking to move to our area. As a district we want to make sure we are ready to support a growing community, provide learning experiences for our students, and help develop students that are successful in their next adventure.

Projected change in the number of children (ages 0 to 19) compared to 2015

